

# JON SCHMIDT

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## Professional Profile and Research Interests

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Excellent skills in educational program design, facilitation, implementation, and evaluation; professional development and support of educators; navigation of complex schools and school systems; collaboration with diverse individuals, community organizations and institutions; development and delivery of critical resources; staff and constituency development and management; commitment to social justice. My current research centers around democracy education practices in urban settings and the ways in which students experience and become engaged in civic life, teachers come to and deliver democracy education, and school districts support schools and classrooms.

## Education

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07/2015 – Loyola University Chicago, Ed.D. Candidate: Curriculum, Instruction and Educational Psychology  
1999-2002 Loyola University Chicago, M.Ed: Education  
1991-92 Northwestern University, Course work in international studies and German  
1980-84 Valparaiso University, BA: International Economics and Cultural Affairs, Humanities; Minor: German

## Teaching/Professional Development Experience

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Clinical/Adjunct Faculty, Loyola University Chicago, 2012-17

- Teaching and Learning in Urban Communities
- Teaching, Learning, and Leading for Social Justice
- Community Power and Social Change
- Community Organizing for Social Change

Adjunct Faculty, Associated Colleges of the Midwest, 2005-07

- Leadership and Institutional Change
- Leadership and Community Development

Guest Lecturer, Loyola University, DePaul, Northwestern, National Louis, UIC, 2002-2016

- Service-learning, Civic Engagement, Social Justice Education, Leadership, Building Community

Chicago Public Schools (Hancock High School), 1999-2000

- Senior Honors Seminar, Leadership Theory, History, and Practice

Professional Development Facilitator, 2002-2016

- Facilitate workshops, seminars, institutes, immersion experiences for teachers, students, university faculty

## Other Professional Experience

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2016-present Loyola University Chicago, Clinical Faculty, School of Education  
2014-2016 Loyola University Chicago, Service-Learning Manager, Center for Experiential Learning  
2002-2014 Chicago Public Schools, Director, Democracy Education and Student Leadership  
1997-2002 BOLD Chicago Institute, Founder and Executive Director  
1992-97 Alternatives, Inc., Director, Youth Development and Organizing  
1991-92 Northwestern University, Research Assistant, ABCD Institute  
1989-90 Evangelische Akademie - Berlin West, Study Leader  
1986-89 Community Family Life Services, Washington, DC, Director of Development

## Publications

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Editor, Student Perspectives About Civic Engagement (SPACE). <http://digitalcommons.nl.edu/space/vol1/iss1/>  
Schmidt, Jon and Jones, Jerryelyn. (2010). Personal Power and the Common Good. *Principal Leadership*, 10(6), 46-51.  
Schmidt, Jon. (2005). From Community Service to Service-Learning. *District Lessons: National Service-Learning Partnership*.

Schmidt, Jon. (1993). Policing and Senior Citizens. In John Kretzmann and John McKnight, *Building Communities from the Inside Out*. Chicago, IL: Acta Publications.

Schmidt, Jon. (1991). Reunification unsettling for some German Jews. *Christian Century*, 108(16), 508.